ISSN: 2583-7354



២ R. Ramya<sup>1\*</sup>, ២ Dr. G. Rajeswari<sup>2</sup>

<sup>1</sup>Research Scholar, Alagappa University College of Education, School of Education, Alagappa University, Karaikudi, Tamil Nadu, India.

<sup>2</sup>Assistant Professor, Alagappa University College of Education, School of Education, Alagappa University, Karaikudi, Tamil Nadu, India.

DOI: https://doi.org/10.70333/ijeks-03-07-032

\*Corresponding Author: ramyaaura18@gmail.com

 Article Info:- Received : 07 July 2024
 Accepted : 26 July 2024
 Published : 30 July 2024



The present article explores the significance of math skills as a key determinant of success in competitive exams. By analyzing question papers from UPSC Prelims (General Studies Paper 2), SSC, RRB, TNPSC Group IV, TRB, and TNURSB over the past three years (2021-2023), the study highlights the critical role of mathematical proficiency. The study explores the structure of these question papers and the proportion of math aptitude and attitude questions included each year. By highlighting the consistent presence and evolving complexity of math-related questions, this analysis underscores the importance of robust mathematical preparation for aspirants. The findings suggest that a strong

foundation in math not only enhances performance but also boosts overall confidence, thereby increasing the likelihood of success in these exams. The article aims to provide valuable insights for educators and students, emphasizing the need for targeted math skills development in competitive exam preparation.

Keywords: Math Skills, Competitive Exams, UPSC, SSC, RRB, TNPSC, TRB, TNURSB, Question Paper Analysis.



2583-7354/© 2024. R. Ramya and Dr. G. Rajeswari. This is an open access article distributed under the Creative Commons Attribution License(https://creativecommons.org/licenses/by/4.0/), which permits unrestricted use, distribution, and reproduction in any medium, provided you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons license, and indicate if changes were made.

# **1. INTRODUCTION**

The ability to think mathematically is essential in today's competitive job market (Gang 2022). Students have identified mathematics as the subject where they need the most additional preparation (Shelter, 2018; Rabin et al., 2021). Math skills refer to the abilities and competencies required to understand, interpret, and solve mathematical problems. These skills encompass a range of topics, including arithmetic, algebra, geometry, trigonometry, and data interpretation. Math skills involve not only the procedural knowledge of solving mathematical equations but also the conceptual understanding necessary to apply mathematical principles in various contexts. These skills are critical for analytical thinking, logical reasoning, and problem-solving, all of which are essential for performing well in competitive exams. Competitive exams are standardized tests designed to evaluate candidates' knowledge, skills, and abilities in specific subject areas to determine their suitability for various professional roles or government positions. In the Indian context, competitive exams such as the UPSC, SSC, RRB, TNPSC, TRB, and TNURSB are highly competitive and often determine the career trajectories of millions of aspirants. These exams are designed to test a wide range of skills, with mathematical aptitude often being a significant component. Mathematical proficiency is crucial for both academic and realworld success (Kellems et al., 2016). These exams typically include sections on quantitative aptitude, logical reasoning, data interpretation. and other subjects relevant to the specific exam. with a significant emphasis on math skills. Math skills are not only essential for solving specific questions but also for enhancing logical reasoning and analytical thinking, which are crucial across various sections of these exams. Over the past three years, the inclusion and complexity of mathrelated questions have evolved, reflecting the increasing importance of these skills in the selection process. Understanding the role of math skills in these exams can help educators develop better preparation strategies and guide students more effectively. By examining the proportion and nature of math questions in recent years, this article aims to highlight the critical areas where aspirants need to focus their efforts. The insights gained from this analysis will be valuable for students and educators in enhancing their approach to competitive exam preparation.

Following are the four most important math skills based on the syllabus of competitive exams:

- Arithmetic and Basic Algebra: Arithmetic and basic algebra form the foundation for many competitive exams. Questions on percentages, ratios, and algebraic expressions are common and require a solid understanding of fundamental concepts.
- Data Interpretation: Data interpretation questions test the ability to analyze and interpret data from charts, graphs, and tables. These questions require not only mathematical skills but also the ability to draw logical conclusions from the data presented.
- Geometry and Mensuration: Geometry and mensuration questions assess knowledge of shapes, sizes, and volumes. Understanding the properties of different geometric figures and being able to calculate areas and volumes are essential skills.

Logical Reasoning and Analytical Ability: Logical reasoning and analytical ability often involve mathematical concepts. These questions test the ability to think critically and solve problems using mathematical logic and reasoning.

# 2. REVIEW OF RELATED LITERATURE

The significance of mathematical skills in various contexts has been widely studied and documented. Kumar (2023) states that math skills are the most important factor for success in all competitive exams. Rabin et al. (2021) found that math ability has the strongest impact on exam grades. Flores (2023) observed that numerical counting skills are closely associated with fine motor skills. Math competence mediates the relationship between math skills and their application in daily life (Jansen, 2016). Jade etal. (2023) discovered that students with high reasoning skills in math perform significantly better in mathematics. Allowayand Passolunghi (2011) showed that tasks such as arithmetic computation and working memory are linked to math skills, which vary with age. Jansen et al. (2013) noted that math skills improve with consistent practice. Cai (2018) emphasized that self-concept is crucial for predicting problemsolving abilities in math. This is especially relevant for competitive exams, where time management, problem-solving, and stress management are critical. Mohanbabu and Saikumari (2023) found that attitudes towards aspirants' competitive exams are influenced by their opinions, values, knowledge, and personal experiences. The literature underscores the importance of targeted math preparation. By synthesizing these findings, this article aims to build on existing knowledge and provide a focused analysis of recent question papers. The goal is to offer practical insights for aspirants and educators, emphasizing the critical role of math skills in achieving success in competitive exams.

# **3. RESEARCH QUESTIONS**

- What proportions of questions are mathrelated in the competitive exams?
- How has the complexity of math questions evolved over the past three years?
- Why are math skills crucial for success in competitive exams?

#### ISSN: 2583-7354

### **4. OBJECTIVES**

- To assess the trends and changes in the complexity of math questions in competitive exams.
- To highlight the significance of math skills in competitive exam success.

### **5. METHODOLOGY**

This study involves a detailed analysis of question papers from various competitive exams over the past three years (2021-2023). The exams analyzed include UPSC Prelims (General Studies Paper 2), SSC, RRB, TNPSC Group IV, TRB, and TNURSB. The methodology used in the study is qualitative analysis to assess the importance of math skills based on the nature of questions. Data were collected through the secondary sources of pervious year question papers from official websites of UPSC, SSC, RRB, TNPSC, and TRB.

#### 6. DISCUSSION

The analysis of question papers from UPSC Prelims (General Studies Paper 2), SSC, RRB, TNPSC Group IV, TRB, and TNURSB over the past three years reveals several key insights into the role of math skills in these exams.

### 6.1. What proportion of questions are mathrelated in the competitive exams?

The proportion of math-related questions varies across exams but generally constitutes a significant portion. In the UPSC Prelims (General Studies Paper 2), approximately 25-30% of the questions are math-related. Similarly, SSC and RRB exams have a substantial focus on quantitative aptitude, with math questions making up around 40-50% of the total questions. The types of math questions included in these exams range from basic arithmetic and algebra to more complex topics such as geometry, trigonometry, and data interpretation. Tamil Nadu Public Service Commission (TNPSC) Group IV exam typically includes sections on General Studies, Aptitude, and Mental Ability. The math-related questions fall under the Aptitude and Mental Ability section. Approximately 20-25% of the total questions are math-related. This includes topics like basic arithmetic, algebra, geometry, and data interpretation. The TRB exams, especially those for teaching positions, often have a significant portion dedicated to assessing candidates' aptitude and logical reasoning skills, which include math questions. Around 25-30% of the total questions focus on math skills. Key areas include arithmetic, algebra, geometry, and data analysis. TNURSB exams for positions like police constables and other uniformed services emphasize physical fitness, general knowledge, and aptitude, including math skills. Approximately 15-20% of the total questions are math-related. The focus is mainlyon basic arithmetic, algebra, and logical reasoning. These proportions indicate the importance of math skills in these competitive exams. Over the past three years, there has been a noticeable increase in the complexity of these questions. Candidates should focus on strengthening their mathematical skills to improve their chances of success.

# 6.2. How has the complexity of math questions evolved over the past three years?

Analyzing the trend from 2021 to 2023, it is evident that the complexity of math questions has increased. For instance, the 2021 question papers featured more straightforward arithmetic problems, while the 2023 papers included more multi-step problems requiring deeper analytical skills. This is likely a response to the growing competition and the need to distinguish among candidates with varying levels of mathematical proficiency. The shift towards more challenging math questions underscores the importance of a strong foundation in mathematical concepts and the ability to apply these concepts to solve complex problems.

# 6.3. Why are math skills crucial for success in competitive exams?

Math skills are very important for doing well in competitive exams for several reasons. Firstly, knowing math well helps to score higher in the quantitative sections of these exams. Competitive exams like UPSC, SSC, RRB, TNPSC, TRB, and TNURSB always have sections that tests math skills, logical reasoning, and ability to interpret data. If one is good at arithmetic, algebra, geometry, and data analysis, she/he can solve these sections quickly and accurately, which boosts the overall score. Secondly, math skills improve logical reasoning and analytical thinking, which are essential for solving problems in different parts of the exam. When practice math, one can learn how to approach problems in a structured way. It helps in break down complex questions into smaller, manageable parts and

#### ISSN: 2583-7354

solves them step by step. This kind of thinking helps not only with math questions but also with questions in other sections like general studies and comprehension. If one is confident in math skills and abilities, she/he won't feel stressed out by difficult questions, and can stay calm and focused. This confidence allows using time wisely; making sure that, attempt all sections of the exam without rushing. Good time management is very important in competitive exams because it can be the difference between passing and failing. Math skills are the key determinant for success in competitive exams because it helps to score higher, think logically and analytically, and manage time and stress effectively. Therefore, it is crucial to develop strong math skills to increase the chances of success in competitive exams. The findings from this analysis highlight the need for aspirants to focus on developing their math skills as part of their exam preparation. Educators can use these insights to design more effective study programs that emphasize math practice and problem-solving techniques.

## 7. CONCLUSION

The present study aims to indicate that math skills are a key determinant of success in various competitive exams. The analysis of question papers from UPSC Prelims, SSC, RRB, TNPSC Group IV, TRB, and TNURSB over the past three years highlights the critical role of math skills in competitive exams. The increasing complexity and proportion of math-related questions underscore the need for aspirants to develop a strong mathematical foundation. Math skills not only contribute to higher scores in quantitative sections but also enhance overall cognitive abilities, boost confidence, and reduce exam anxiety. Educators and students should prioritize math skills development, incorporating targeted practice and problem-solving techniques into their study routines. By understanding the trends and patterns in recent question papers, aspirants can better prepare for the challenges of competitive exams and increase their chances of success. This article provides valuable insights into the significance of math skills, offering practical guidance for both students and educators in their preparation efforts.

# REFERENCES

Alloway, T. P., & Passolunghi, M. C. (2011). The relationship between working memory, IQ, and mathematical skills in children. *Learning and Individual Differences*, *21*(1), 133-137.<u>https://doi.org/10.1016/j.lindif.2010.09.013</u>

- Cai, D., Viljaranta, J., & Georgiou, G. K. (2018). Direct and indirect effects of self-concept of ability on math skills. *Learning and Individual Differences*, 61, 51-58. https://doi.org/10.1016/j.lindif.2017.11.009
- Flores, P., Coelho, E., Mourão-Carvalhal, M. I., & Forte, P. (2023). Association between motor and math skills in preschool children with typical development: Systematic review. *Frontiers in psychology*, 14, 1105391.
- Gang, D. (2022). Effective Interventions to Increase Basic Math Skills for Students with Learning Disabilities.
- Jade N. Sabasaje & Richard M. Oco. (2023). Students' Mathematical Skills and Performance," International Journal of Multidisciplinary Research and Publications (IJMRAP), 6(2), pp. 328-332
- Jansen, B. R., De Lange, E., & Van der Molen, M. J. (2013). Math practice and its influence on math skills and executive functions in adolescents with mild to borderline intellectual disability. *Research in developmental disabilities*, *34*(5), 1815-1824. https://doi.org/10.1016/j.ridd.2013.02.022
- Jansen, B. R., Schmitz, E. A., & Van der Maas, H. L. (2016). Affective and motivational factors mediate the relation between math skills and use of math in everyday life. *Frontiers in psychology*, *7*, 513.
- Kellems, R. O., Frandsen, K., Hansen, B., Gabrielsen, T., Clarke, B., Simons, K., & Clements, K. (2016). Teaching multistep math skills to adults with disabilities via video prompting. *Research in Developmental Disabilities*, 58, 31-44. <u>http://dx.doi.org/10.1016/j.ridd.2016.08.013</u>
- Kumar, U. (2023). A case study on Planning & Importance of Mathematical Tricks in Competitive Exams in India: The Challenges and Opportunities. *RES MILITARIS*, 13(4), 100-111.
- Mohanbabu, M. M., & Saikumari, K. (2023). Preparation and Validation of Attitude towards Competitive Examinations (ATCE) Questionnaire of Prospective Teachers. *EDUCATION AND DEVELOPMENT*, 63.
- Rabin, L. A., Krishnan, A., Bergdoll, R., & Fogel, J. (2021). Correlates of exam performance in an introductory statistics course: Basic math skills along with selfreported psychological/behavioral and demographic variables. *Statistics Education Research Journal, 20*(1), 3-3.

https://psycnet.apa.org/doi/10.52041/serj.v20i1.97

Shelter, M. (2018). Key findings from an online survey of recent high school graduates in New York State. Kiley and Company.

**Cite this article as:** R. Ramya and Dr. G. Rajeswari (2024). Math Skills as a Key Determinant of Success in Competitive Exams, International Journal of Emerging Knowledge Studies. 3(7), pp. 387-390. https://doi.org/10.70333/ijeks-03-07-032